

PLN Expectations of language Teacher (Part 1)

- Associate Language Teachers and Assistants strive to deliver “good” or “outstanding” lessons
- Teachers communicate the value of modern languages to pupils effectively
- Planning is informed by a high level of subject expertise
- Teachers routinely use the target language for classroom communication
- Reading is used to develop ICU and for pleasure
- Children explore how to communicate in the target language and understand basic grammar appropriate to the level of the learner



PLN Expectations of language Teacher (Part 2)

- Associates encourage children to explore story, songs and games and to be creative in their spoken and written work
- The use of ICT is planned within the body of the language learning lessons
- Associate teachers and assistants bring the culture of target language countries to both the classroom and whole school celebrations
- Pupils develop the skills they need to become independent language learners
- Teachers use an appropriate range of resources and teaching strategies
- Associates can offer schools support with the development of effective and manageable tracking and assessment tools to capture and demonstrate progress in language learning



Enhanced support with our Primary Languages VLE

- The VLE SOW plus enables schools and associates to plan bespoke learning using our cross curricular, seasonal specials, let's read and talk and write VLE areas.
- Long term, medium term and weekly lesson planning can be shared between schools and associates
- Follow up activities can be left with the class teacher
- Evidence of Assessment can be uploaded, captured and shared on the VLE between school and associates
- Primary Languages Network offers all schools the support required to function and deliver lessons, in the case of a teacher absence

